

Annual Report

August 1, 2017-July 31, 2018



New York Association of School Psychologists, Inc. An Affiliate of NASP

The New York Association of School Psychologists, Inc. (NYASP) is the statewide organization that represents the profession of school psychology. NYASP serves children, their families, and the school community by promoting psychological well-being, excellence in education, and sensitivity to diversity through best practices in school psychology.

In the pages that follow, you will find reports from the officers, committee chairpersons, and the chapter representatives who comprise the all-volunteer NYASP Executive Board. The annual report will be organized into four sections: Executive Committee, Committees, Chapter Representatives, and Liaisons. We are proud to share with you the accomplishments of our hard-working colleagues. As you read through the report, you may wish to reflect on how each representative, officer, chairperson, or liaison has worked to forward the field of School Psychology in New York State and how this impacts you as a School Psychologist. You will find the common theme of commitment, enthusiasm, and dedication to our mission as School Psychologists in New York State.

*Elizabeth Rizzi, MA
NYASP President-Elect
October 2018*

NYASP Executive Board Core Priorities

1. **Legislative Agenda** - The board will promote and/or endorse targeted legislative activities that support the promotion of psychological well-being, excellence in education, and sensitivity to diversity at a state or local level.
2. **Membership Activities** – The board will engage in a two-pronged approach to membership.
 - I. Current members – The board will work to ensure that current members are supported as much as possible so that they themselves will be able to promote psychological well-being, excellence in education, and sensitivity to diversity.
 - II. Outreach to New or Potential Members – The board will work to ensure that we outreach to identify new members to help them promote psychological well-being, excellence in education, and sensitivity to diversity.
3. **Improvement of Healthy Internal Capacity** – The board will take measures to improve the internal functioning of NYASP, to ensure it fiscal health and vitality, improve communications amongst board members and to the general membership, and assist *all* members to perform activities that resonate with our mission statement.
4. **Development of Healthy External Relationships** – The board will critically examine the relationships that we have developed with other organizations and agencies and will evaluate how they *concretely* assist NYASP in promoting psychological well-being, excellence in education, and sensitivity to diversity. The board realizes that NYASP needs *concrete* support, which is identifiable in terms of actions by the other party, and/or outcomes that directly help NYASP to actualize her mission.
5. **Development of Organizational Sustainability (NYASP 2100)** – The board will take measures to ensure that a healthy foundation has been set so that NYASP can continue into the 22nd century. At that time, the board hopes that we will be in a better position to promote psychological well-being, excellence in education, and sensitivity to diversity. The board will engage in activities such as (but not limited to): the development of an on-going process to train future leaders; the provision of assistance to members and board members act in a goal-oriented fashion; the development of stronger means to maintain our fiscal health; and, the assurance that our institutional knowledge will exist in a format that can be used currently and in the near future.

EXECUTIVE COMMITTEE

Report from the President

Dr. Andrew Livanis

My focus over the past year (and past two years) has been to improve the internal capacity of the organization, so that we can operate more smoothly, and as a result stand better to fulfill our mission, now and into the next century, a thought that I have named “NYASP 2100”.

The lifeline of any organization is its fiscal health and I feel privileged to have worked with our current Treasurer to ensure that we understand exactly what our financials look like. We have procured a treasurer whose specialty is working with not-for-profits, and for the second time in a long time, we have filed our taxes on time and not had to pay penalties. The organization is in a position to be able to accurately state how much money it has on a daily basis. I hope that the move to a more careful accounting system will allow future executive committees to more thoughtfully consider and implement broad conceptual agendas while still carrying out their fiduciary responsibility.

I have initiated consistent conversation among the members of the Executive Committee (EC) and Executive Board (EB) regarding leadership initiatives. Specifically, we have discussed who should serve as a member of the EB. While our Operations Handbook does not specifically designate specific criteria as to who may serve as a leader, we have discussed the need to consider more carefully not only one’s commitment to NYASP but also their personal and professional capacity to do so. I have worked hard to increase the diversity of this board; this diversity is not just one of race or ethnicity, but also of diverging opinions, individuals with disabilities, as well as school psychologists who work in non-traditional settings.

During this past year, I have presided over three EB board meetings and one summer planning EC meeting (7/17). In February 2017, I attended to NASP conference in Chicago, IL, as well as the Regional Leadership meetings, which brings representatives of all 50 state associations together to learn better methods of governance. We have designated someone to staff the Planning Committee, a position that is responsible for developing short and long-term planning objectives and goals; I leave the presidency being confident that NYASP will work to develop a vision that will further its mission.

NYASP has continued to lobby for licensure of school psychologists and this year. The bill was again passed unanimously by the NYS Senate. Attached to the bill was a provision for a pilot program to evaluate how school psychologists would be able to lead the charge and help prevent drug abuse and addiction (especially opioid addiction).

Together we have done great things during the 2017--2018 year. NYASP has represented the profession of school psychology and continues to be the primary professional association and leaders of school psychology in NY. Professionals throughout the state and country contact NYASP on a daily basis to gather information and seek assistance with various professional issues. NYASP has been recognized by the National Association of School Psychologists as a model association for our advocacy efforts. I look forward to moving into my new position and Immediate Past President and will continue to serve the organization in whatever ways possible.

Report from the President-Elect

Dr. John Garruto

As President-Elect, my duties include, but are not limited to:

- Overseeing the Chapter Members and coordinating with them related to chapter activities.
- Chair of the Constitution and Operation Handbook Subcommittee
- Coordinate the annual Business Meeting
- Assist the President related to various organizational initiatives, as needed.

In my oversight for the Chapters, this year, I did the following:

- Oversaw the breakout meetings for the various Chapters
- Reviewed needs of each Chapter to ensure support for the profession of school psychology as well as to enhance efforts with regard to membership retention and recruitment
- Assisted President with appointment of various chapter representatives when vacancies emerged
- Worked with the Chapters on strategies to increase membership participation in various chapter activities
- Additionally, I conducted a session on ethics as an invited speaker from Chapter C in Buffalo in April of 2018.

In my role as Chair of the Constitution and Operation Handbook Subcommittee, I did the following:

- Drafted changes to the Operations Handbook, with the cooperation of the Executive Committee and Executive Board. The revisions were accepted at the January 2018 board meeting and subsequently implemented.
- In my role to coordinate the annual business meeting, I attended the NYASP annual conference in White Plains, NY. The business meeting served to review the annual report. Four people attended the meeting.

In addition to the aforementioned duties, I continued to support NYASP by engaging in the following activities:

- I wrote one newsletter article for the New York School Psychologist
- I was invited to do one presentation for the NYASP annual conference in White Plains, NY. I presented a session on ethics.
- I served as a facilitator at the NYASP conference for the student strand.
- I attended the NASP Conference in Chicago, IL with the Treasurer and Chapter B Representative to attend the Regional Leadership Meeting to continue to strategize the needs for our organization.

- I was an invited panelist and facilitator for a conference hosted by SAANYS (the school administrator association of New York).
 - I am currently working with the NASP delegate in partnership with the New York State School Board Association (NYSSBA) to compile a report on ensuring adequate provision of mental health services.
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Report from the Past-President

Dr. Andrew Shanock

NYASP activities included:

- Review and rated annual NYASP Award candidates
 - Facilitated NYASP elections. Created a schedule to email membership to encourage voting. Had high turnout. Voting spikes when email reminders went out.
 - Participated in Lobby Day events
 - Attended several Regents meetings.
 - Assisted Chapter J Annual Workshop – David Kilpatrick full day presentation.
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Report from the Treasurer

Dr. Mitch Samet

As we close the fiscal year 2017-18 (July 31, 2018), I believe NYASP has met or exceeded all of the goals we set for the treasury. At the close of 2017-18 we have a completely transparent system where income and expenses can be followed from purchase through bank deposit (Wild Apricot-> Authorize.net -> BOA Business Track -> BOA Checking). We have modified our BOA accounts so that we pay no bank fees. We printed new and more professional business checks. We have retained a new accountant who completed our prior tax return on time, and who is available to provide guidance to the Fiscal Advisory Committee, as needed. For example, the accountant is currently reconciling our books (as of 7/31/18) so that we have a clear and accurate “starting point” for developing the 2018-19 budget. We have adopted a “document retention policy” as per the accountant, so that we were able to purge years of unnecessary papers from our files but retain the essential documents.

NYASP is now completely immersed in Quick Books online, so that every check written and check/cash deposited is documented in QB and available electronically. Our accountant can easily use QB to integrate our different systems (Wild Apricot; Business Track; BOA), so that we can quickly put together a financial “snapshot” for the board.

While our income is still primarily derived from membership and conference, we have developed a few additional sources of income. The NYASP store and related book sales have been a nice source of additional income. Our collaboration with OMH and other strategic partnerships should continue to provide additional income, through workshops and grants.

As we look ahead to 2019, we should look to expand these additional income sources and continue to push membership numbers. Also, the organization retains over \$150,000 in operating expenses in two BOA accounts (Savings; CD) which are earning almost no interest. While we cannot consider putting our reserves in an unsafe investment account, there are a number of banks which are now offering 2-3 percent interest on their CDs. It is recommended that we retain a modest amount of additional reserve (30K) in our BOA savings account, but look to move our additional reserves into competitive CD accounts, staggered by date. Conservatively, if we earn 2% on 130K annually, this could provide \$2,600 per year in income.

Report from the Secretary

Shauna Maynard

As Secretary, I did the following:

- Maintained and provided accurate documentation of the events and information at NYASP Executive Committee, Executive Board, and Fiscal Advisory Board meetings.
- Additionally, I have been able to answer any questions board members have had regarding decisions/motions made at previous meetings.
- Provided a summary of the proceedings of each Board meeting for publication in the New York State School Psychologist and/or the website. Following each board meeting, I have been writing a summary of the meeting minutes and submitting the summary to Beth to be included in the newsletter.
- I have cleaned up and continue to maintain the Google Doc that lists the contact information for all active board members. Additionally, I have updated and maintained name tags for board meetings.
- Created and maintained a Google Sheet to document all Action Items

In addition to the aforementioned duties, I continued to support NYASP by engaging in the following activities:

- Served as liaison for the PPS Advisory Committee at NYSED, where I have attended quarterly meetings representing NYASP and serving as the documented minutes for each meeting.
 - Served (and continue to serve) on the Mental Health Education Advisory Council at NYSED.
 - Served (and continue to serve) on the Safe Schools Task Force representing NYASP in the development of social-emotional learning standards (CASEL) at the NYSED.
 - Served (continue to serve) on the DASA Task Force as a representative of NYASP to review current DASA regulations and provide expertise in adapting the certification requirements
 - Served as Bullying Prevention Program manager by reviewing submissions and providing feedback to those who have submitted final projects
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Report from the Treasurer-Elect

Dr. Laura Spenceley

As Treasurer-Elect for the 2017-2018 NYASP year, I successfully completed the following:

- Planned and served as the contact person during the September 2017, January 2018, and May 2018 NYASP Board Meetings for the NYASP Board
- Planned and served as the contact person during the August 2018 NYASP Executive Committee Summer Meeting at the Hilton Garden Inn in Fishkill. In moving our location away from Albany, we were able to incur a savings on the meeting cost.
- Worked with Treasurer Mitch Samet and the Executive Committee to prepare a budget for presentation at the September 2018 meeting.

Please refer to the Conference Annual Report submitted by Dr. Britton Schnurr for a full summary of Conference 2019 action.

In addition to these activities, I have supported NYASP through the following actions:

- I served as an editor to the Newsletter under the supervision of Beth Rizzi, and reviewed articles for the Fall and Spring newsletters.
 - As a member of the Legislative Committee, I attended Lobby Day in May 2018.
 - I have assisted with Dr. Stacy Williams' transition to the role of Treasurer-Elect through the submission of this report and will continue to do as she learns the position and as part of the Fiscal Advisory.
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Report from Newsletter Editor

Elizabeth Rizzi

- *The New York School Psychologist* is the official publication of NYASP. Its goal is to keep NYASP members informed of issues pertinent to the field. *The New York School Psychologist* is a professional resource for the dissemination of a broad array of psychological, educational, and general information relevant to the profession of school psychology in New York State.
- Newsletters are printed in full color and are mailed to all NYASP members. Extra copies are sent to select Board members and other individuals upon request, to assist with visibility and membership recruitment. We continue to use Proforma Printing for our printing service. We continue to utilize D&D Mailing Services for our distribution. PDF versions of all newsletters are located in the Members-only section of www.nyasp.org.
- Specific guidelines on article submission and advertisement guidelines are available to the public via links on the “Contact Us” page of www.nyasp.org and are printed in every issue of the newsletter.
- Two issues were printed this year. There were unforeseen delays in the Winter Issue. The Spring Issue is anticipated to go to the printer prior to the end of August.
- The 2017-2018 Issues were as follows:
 - Vol. XXXVI No. 1: Fall 2017-2018 (Back to School)
 - Vol. XXXVI No. 2: Winter 2017-2018 (Conference Coverage 2017 – White Plains)
 - Vol. XXXVI No. 3: Spring 2017-2018 (Trauma) [Currently at Printer]
- Future issues are planned as follows:
 - Vol. XXXVI No. 1: Fall 2018-2019 (TBD)
 - Vol. XXXVI No. 2: Winter 2018-2019 (Conference Coverage 2018 – Lake Placid)
 - Vol. XXXVI No. 3: Spring 2018-2019 (TBD)
- “In every issue” columns that have appeared consistently in the 2017-2018 newsletter have been From the Editor, President’s Message, Tom’s Tech Talk, NASP Notes, the Ethics Column, the Student Corner and News from NYASP. Special announcements have included information on the annual conference, research grants, award nominations, elections and legislative alerts. The spring issue included a book review for the first time in several publication years.

- “In every issue” columns that have dropped off or appeared inconsistently have been the TSP-NY column due to lack of submissions and book reviews which have not been consistently provided (see book review note above).
 - The advertising flyer continues to be posted on www.NYASP.org and was distributed to all exhibitors at the NYASP Annual Conference. Additionally, it was sent to reps for publishers who placed ads in the conference program and to any individuals who made inquiries.
 - Plans to move forward from here include:
 - Maintain high standards for the publication, and raise visibility of the NYASP Newsletter.
 - Increasing timely submission rate.
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Report from Webmaster

Tom Kulaga

Activities this year have included maintenance and upgrades to our main public website, www.nyasp.org, as well as our membership website, nyasp.wildapricot.org.

Online membership supports have included updated membership renewal procedures and regular maintenance of job listings, directories, newsletters and workshops.

Board member supports have included secure access to forms and files, real time membership reports, access to survey tools, access to remote meeting software, and workshop development tools.

Coordination with the conference committee continues to provide up to date information for both the committee and prospective conference attendees.

Ancillary supports have included document recovery, backup and transformation, integration of backend services such as payment processing, and individualized assistance as needed.

Report from NASP Delegate

Dr. Peter Faustino

As the NASP Delegate to New York, I have varied roles at the state and national level, including service on the Executive Committee of the New York Association of School Psychologists (NYASP). As NASP Delegate, I represent and support school psychology through leadership to enhance the mental health and educational competence of all children.

In short summary, the NASP delegate attends national meetings, state NYASP board meetings, the annual state conference, the national convention, and chapter meetings (where possible), as well as participates in monthly and quarterly conference calls. The NASP Delegate represents the state and votes on important matters such as the annual budget, position statements, and revisions to NASP's operating procedures. At the regional meetings, we discuss issues and concerns at the state and regional levels. Each year, I am responsible for coordinating the NASP information table at the annual NYASP conference. As part of my duties as the New York Delegate, I send an informative e-mail to all New York NASP members each month and respond to many inquiries from members throughout the year.

The NASP delegate role also encompasses the following:

Maintain awareness of state issues regarding the profession and communicate with state, regional, and local school psychology associations, school psychology graduate education programs, and other pertinent groups (e.g., State Departments of Education, State Board of Psychology).

Utilize and model use of the NASP Advocacy Action Center (e.g., at state meetings and conferences) to contact and maintain communication with state and national legislators. Ensure that a response is provided to the GPR State Survey.

Develop and/or implement a membership recruitment and renewal plan in concert with the NASP Membership Committee.

Maintain a presence and visibility at a NASP table at state conventions. Promotional materials and publications orders forms are provided by the NASP Office.

Keep members up-to-date on NASP activities and the benefit of membership. Regularly communicate with state leadership and participate in activities of NASP- affiliated state associations.

Communicate member concerns to appropriate NASP committees and facilitate resolution of questions/concerns.

Represent the issues and positions of your state constituents at the national level.

Communicate with members through e-mails and direct NASP monthly updates.

Provide leadership, information about the profession, and endorsement of professional competency, including the acquisition and maintenance of the Nationally Certified School Psychologist (NCSP) credential.

Actively work toward addressing diversity in all aspects of NASP as well as in your state's professional practice.

Promote cultural training opportunities at the state level to encourage culturally competent practice.

Represent your respective state in initiating, adopting, and amending NASP policy. Attend all Leadership Assembly meetings as scheduled in their entirety, representing your respective state's issues, concerns, and consensus regarding NASP matters and the profession of school psychology.

Attend all NASP sponsored meetings in their entirety (e.g., regional leadership meeting, convention meeting) and provide assistance in planning the regional leadership meeting as appropriate.

Strive to represent NASP to all school psychologists in respective state, not only those who are NASP and/or state association members.

Staff/Leadership

Promote the work of school psychologists and the recognition of NASP for its value and excellence to key stakeholders.

COMMITTEE REPORTS

Awards Committee Report

Jeanne B. Gold, PhD NCSP, Kara McCarten May, MS/CAS Co-Chair

Each year the Awards Committee coordinates the selection and presentation of NYASP awards to individuals representing different aspects of School Psychology. The committee is chaired by Jeanne B. Gold. and Kara McCarten May.

All of the following 2017 award winners were honored at the Awards Reception at the NYASP Fall Conference on October 19, 2017 at the Crowne Plaza Hotel in White Plains New York.

Ted Bernstein Awards

In Spring 2017, nominations were solicited from training institutions for the Ted Bernstein Awards. These awards honor outstanding graduate students in the School Psychology training programs across the state. Twenty-five students were nominated by their programs this year.

The Ted Bernstein Award winners are:

Kelly Teufel, State University of New York at Albany

Veronica Rangel, Adelphi University

Joseph Januzzi, Alfred University

Karissa Caraballo, Brooklyn College of CUNY

Shauna Maunch, State University of New York at Buffalo

Jeremy Grant, Columbia University

Lauren Levenson, Fordham University

Rachel Goodman, Hofstra University

Valerie Passanante, Iona College

Maria Puig, LIU Brooklyn

Kevin Lopez, LIU Hudson Graduate School at Westchester

Crystal Marrero, Marist College

Nicole Crispinelli, Mercy College

Shannon Stephenson, Niagara University

Tamibeth Campbell, State University of New York at Oswego

Allison Boyle, Pace University

Kelsey Hanrahan, SUNY at Plattsburg

Julie Cooperstone, Queens College of CUNY

Judith Murphy, Roberts Wesleyan College

Sara Tontarski, Rochester Institute of Technology

Kristine Lin, St. John's University

Heather Potts, Syracuse University

Richard McNulty, College of St. Rose

Adriana Puma, Touro College

Laurie Scherer, Yeshiva University

NYASP Chapter School Psychologist of the Year Awards

Individual chapters are given the opportunity to identify regional winners as Chapter School Psychologist of the Year (SPOY). In turn, the regional winners become candidates for the statewide Frank Plumeau School Psychologist of the Year Award.

This year we had 6 Chapter SPOY awards:

Chapter A - Sara W. Baker, M.S./CAS, Potsdam Central School District, Jefferson, Lewis, & St. Lawrence

Chapter E - Cara A. Smith, Psy.D., Cortland Enlarged City School District, Cayuga, Cortland, Madison, Oneida, Onondaga & Oswego

Chapter J - Kathy Leavens, M.S./CAS, North Colonie Central School District, Albany, Columbia, Schenectady, Schoharie, & Rensselaer

Chapter L - Caren Baruch-Feldman, PhD, Harrison Central School District, Westchester, Putnam & Rockland

Chapter N - Mr. Freddie Posadas, New York City Department of Education, New York City

Chapter P - Wendy L. Moss, PhD, ABPP, Cold Spring Harbor Central School District, Suffolk

Frank Plumeau School Psychologist of the Year Award

Wendy L. Moss, PhD, ABPP was chosen as the winner of the Frank Plumeau School Psychologist of the Year Award for 2017. The winner of this award is chosen from candidates nominated by their local chapters.

Gil Trachtman Leadership in School Psychology Award

The recipient of the Gil Trachtman Leadership in School Psychology Award for 2017 is John Kelly, PhD. This award is given in recognition of distinguished service to the field of School Psychology and contribution to the welfare of children.

Legislative Award

The Legislative Award for 2017 was awarded to Senator Kenneth P. LaValle, Chair of the Higher Education Committee in the State Senate. This award is given in recognition of his dedicated legislative advocacy on behalf of children, families, and the community.

The Friend of Children Award for 2017 was awarded to The New York Jets in recognition of their efforts on behalf of children and their families.

Presidential Service Awards

The Presidential Service Awards for 2017 were awarded to Jennifer Turetzky, NCSP and Donald E. Merriman, PhD, NCSP in appreciation of their hard work and dedication to Conference 2017.

NYASP nominee for NASP School Psychologist of the Year.

Lisa Hillyard, MA was our NYASP nominee for NASP School Psychologist of the Year for 2018. Lisa was the NYASP Frank Plumeau School Psychologist of the Year Award Winner in 2016.

Conference Committee Report

Dr. Britton Schnurr

Overall, the 2017 White Plains conference was a success, although we did not quite make our financial goals. Specifically, we made just over \$10,000. While this is the typical goal for a conference, White Plains is usually a highly profitable location. As such, at the EC Summer meeting, a goal of \$15,000 profit was set, causing our overall operating budget to be short. In total, there were 565 attendees. Registration had been keeping pace with traditional patterns, until the decision was made to reduce the number of conference emails, in order to not overwhelm the general membership and have them ignore other important NYASP related information. Additionally, as it has been stated before, Wild Apricot does not have a feature that allows you to not send emails to those whom have already registered, which can annoy some people. Furthermore, the food costs at this location were extremely high. Although the hotel was willing to work with us to some extent, even with their concessions, it remained problematic. Among the specific successes at the conference, some of the highlights, outside of the presentations and professional development, included: closing the bar during the awards presentation and requesting “on-call” AV assistance to address problems as they arose.

The 2018 conference will be in Lake Placid. There is an excellent line up of nationally recognized speakers. Specifically, Dr. Richard Davidson is the keynote speaker on Thursday. He will present on the application of neuroscience to social-emotional learning. Dr. Ross Greene will present the keynote on Friday, and will follow-up with two breakout sessions related to behaviorally challenging students. A panel of executive functioning experts is planned for Thursday. Changes this year will include NOT having a luncheon in an effort to further reduce costs. For those who wish to stay on location, a boxed lunch option will be available for purchase. The Conference Center at Lake Placid offers a dynamic space for conference attendees to enjoy presentations in a historic location- alongside the Herb Brooks Skating Arena, famous for the USA Ice Hockey victory in the 1980 Winter Olympic Games. Overnight guests will stay at the Crowne Plaza, adjoining the Conference Center. With the challenges that have come up, the Conference Committee has taken the approach of "we will make that work," and this attitude has served us well. With the conference theme of *Mountain Therapy: Rejuvenating Our Practices and Ourselves*, we aim for our attendees to leave feeling refreshed and full of new knowledge! This is the first time that NYASP has been in Lake Placid. We are hoping the draw of the setting overcomes the distance. In an effort to mitigate financial risk if the attendance is not as high, we have been particularly mindful of the budget. At this point in time, early registration and hotel pick up has been good.

2019 will be in Syracuse, at the newly renovated, historic Hotel Syracuse. (Go Orange!) The local committee is comprised of conference veterans, and planning is running smoothly.

In 2020, we will also be trying a new location: LONG ISLAND! Historically, this has been a part of the state where NYASP has been under-represented. It is our hope by taking this calculated risk, any loss of profit incurred because of the costs of hosting the conference in this location will be mitigated by an increase in membership. 2020 will be a pilot year for this location. If it is successful professionally and financially, the recommendation to the board would be to move the conference to a 5-year rotation for locations. The rotation would most likely be Long Island, Buffalo/Rochester (Western New York), White Plains area, Capital/Saratoga Region, and Central New York.

2021 will be held in Buffalo. At the January 2019 meeting, we will need appoint a local chair(s) and begin looking at locations.

Continuing Professional Development Committee Report 2017-18

Lynne Thies, Ph.D., NCSP

During the 2017-18 year, 7 of the NYASP Chapters presented local events that provided NYASP-sponsored NASP CPD credit, up from 3 last year. Chapters C and P presented 2 sessions each – C's sessions were on ethics and ENL and P presented one session on neuropsychological assessment and another on reading. Both chapters I and K hosted Pat Breux and Mitch Samet for presentations on suicide assessment and intervention. The NYC Chapter provided NYASP-sponsored NASP CPD credit for 2 clinician professional development days – one in January and one in June. Chapter E presented a session on Mental Health Support and Chapter J presented a session on reading with Dr. Kilpatrick.

In January, NYASP co-sponsored a CPD event on SLD – XBASS with Fordham University. Queens College chose not to have NYASP co-sponsor their conference this year. Additionally, the CPD Committee continued its involvement with the local conference committee for the NYASP annual conference in order to ensure that the conference was providing adequate hours of NASP-approved CPD sessions for the attendees who are nationally certified school psychologists (NCSP). The CPD committee also creates all of the paperwork required in order to provide NYASP-sponsored, NASP approved CPD during the NYASP Annual Conference and coordinates the application of the process during the conference.

Goals for 2018-19:

- Continue to provide certificates, etc. for local NYASP chapter sponsored CPD events.
 - Continue to maintain the necessary records for NASP-approved CPD status and to file paperwork with NASP when required. The next renewal date will be Spring 2019.
 - Continue to co-sponsor events with affiliated organizations and universities so that regional CPD offerings are available for NYASP and/or NASP CPD credit.
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Early Childhood Committee Report

Jennifer Arroyo

Position was taken in September 2018

As of this time, I have started to become more familiar with this sector of the discipline. I have connected with test publishers, CPSE chair people, and EI professionals to gain a better understanding the needs of this population.

Moving forward I hope to be able to attend workshops and or conferences on this topic to bring back information to the board and membership.

Ethics & Professional Practices Annual Report

Merryl Bushansky

As per the purpose of the Committee as outlined in our original Policies and Procedures Manual, the Committee continues to respond and relate to questions and issues of professional conduct of school psychologists and to uphold the standards of the profession.

The Ethics Corner continues as a regular column in each issue of the School Psychologist.

Legislative Committee Report

Kelly Caci & Dr. John Kelly

The New York Association of School Psychologists Legislative Committee was pleased to participate in many activities over the past year to promote and protect the role of the school psychologist, the students we work with, and all aspects of our work in schools.

Our spirit of collaboration and teamwork continues. NYASP continues our work as part of an education coalition, consisting of the NYS School Boards Association, NYS Association of School Business Officials, NYS Council of School Superintendents, Council of NY Special Education Administrators, NY Association of School Counselors, and the Alliance for Children with Special Needs, to advocate for mental health services in the schools for children. We are proud that support for our licensure legislation continues from two regional psychological associations, Suffolk County Psychological Association and Westchester County Psychological Association. This support is significant in the fact that these associations generally represent doctoral level licensed psychologists. This demonstrates the growing recognition and acceptance of licensure for specialist level school psychologists.

Throughout the fall of 2017 NYASP members were encouraged to take part in a grass roots advocacy initiative. Members were encouraged to meet in person with their legislators in their local offices to establish connections prior to the 2018 legislative session. Members were provided with advocacy materials to share with their legislators that highlight the need for increased mental health services in the community.

In March 2018 NYASP issued comments in response to the Senate Comprehensive School Safety Package. NYASP strongly supported school safety for students and staff, as well as increased availability of mental health services both in schools as well as the community, and requested that physical safety measures be balanced with psychological safety measures in schools. Within these comments NYASP supported two pieces of legislation to support these ends: Senate bill 7838 which requires the State Education Department to report information regarding school psychologists, school social workers, and school counselors in schools with qualification that significant fiscal support must be made available to ensure appropriate staffing levels as determined by the State Education Department; and bills S692C (Ortt)/A1132 (Rosenthal) which addresses the shortage of mental health providers in the community through licensure of school psychologists.

NYASP Board Members Kelly Caci, John Kelly, Beth Rizzi, Jennifer Arroyo, Andrew Shanock, Laura Spenceley, Chris Van Houten, Gary Schaffer, Dan Hurley, Ashley Billings, Courtney Huguenin, Natalie Partyka, Allison Keller, Arielle Sikora, Anurag Singh, Bruce Weiner, Chris Baber, and Liz Power along with Pam Madeiros from Greenberg Traurig, participated in “lobby day” in Albany on May 7, 2018. The group had two main objectives: advancing licensure legislation for school psychologists and addressing issues with the state legislature related to the provision of mental health services in schools. The Legislators expressed great interest and concern for children’s mental health services and were supportive of the school psychologists’ role in the provision of these services.

We made great gains in the legislative session that ended in June 2018. We worked closely with Senator Kenneth LaValle’s office throughout the session, and the bill passed in the Higher Education Committee on April 17, 2018. Our bill passed on the Senate floor on June 18, but unfortunately was not taken up by the Assembly before the session ended on June 20. We will use this momentum to continue to advocate for the school psychology licensure bill during the 2019 legislative session.

Marketing Committee Annual Report

Arielle Sikora

Throughout the 2017-2018 fiscal year, my duties as NYASP's Marketing Chair have encompassed a variety of activities that include but are not limited to the following: managing the NYASP store via the online program Ecwid, advertising products and services via Facebook and Email, and working NYASP Academy to expand our services to include online webinars. More specifically, throughout September 2017, I consulted with Zink Shirts to produce the 2017 shirt consisting of the logo, "When little people are overwhelmed by BIG emotions, it's our job to share our clam not join their chaos" Under our NYASP Academy product line, we release the hard copy version of Nuts & Bolts: MTSS, by Gary Schaffer. With the exception of conference events, I mail all store products sold via the US Postal service, so that customers may receive their products throughout the year.

The gross income of the NYASP Store this past fiscal year was \$7050.62 and our net income was **\$4,184.05**. Furthermore, to keep interest and sales alive over the summer months, I initiated an advertisement on the NYASP Facebook page encouraging school psychologist to model their store purchases with the hash tag #NYASPSummer18.

Membership Committee Report

Dr. Emma Hettrich

Priorities for membership this past year have been:

- Locating a co-representative for membership
- Creating the recurring membership option and changing the membership year to be one year from the date of renewal for members rather than a standard membership year for all
- Creating an affiliate category for membership to allow for related professions
- Eliminating Chapter S in favor of students being registered in the chapter of location in order to increase connectedness with the organization
- Cleaning up the membership database to ensure as complete information as possible.
- Providing up to date information about the state of the membership to the EC and executive board
- Expanding the “Board Expertise” section to include bios and pictures on all board members

Goals for the upcoming year

Collaboration with various committees and liaisons regarding membership issues including:

- Executive Committee
 - Provide quarterly updates on the status of the membership and efforts to recruit and retain new members.
 - Working with the Treasurer to streamline monies coming in from conference to determine how much is attributable to membership vs. conference attendance.
- Student Representatives/ Student Liaisons
 - Assist in tracking student members as they transition from students to early career professionals
 - Track Ted Bernstein winners to determine 1) whether they renew as members after being given a year’s free membership and 2) target retention efforts for this group
- Collaboration with Committees/ Liaisons:
 - Awards: Gather information on award winners (e.g. Ted Bernstein) and update their member profiles include adding a year of free membership
 - Conference: Assist in member concerns/ questions related to registration including member requests for payment through a PO which includes conference plus membership
 - Seek resources from liaisons and affiliates to update the member’s only website

- Webmaster
 - Collaborate to improve the “members only” page of the website to expand the resources offered, including resource pages linked to board liaisons such as the early childhood, multiculturalism, student/ early career professionals and ethics group.

 - Chapter representatives
 - Assist with outreach to members including outreach to universities and troubleshooting member questions regarding their membership status
 - Provide support on the use of Wild Apricot as needed to run member lists
 - Provide support as needed when planning a chapter event (e.g. guidance on how to list an event on Wild Apricot or My Learning Plan)

 - Additional Membership Tasks
 - Field emails from members through the membership@nyasp.org email and member related questions on the NYASP voice mail
 - Handle requests for refunds
-

Mentorship

Jennifer Meyers & Bruce Weiner

NYASP Mentorship Program

NYASP is committed to creating and building strong relationships with its members throughout the state. This includes connecting with graduating students from various school psychology training programs as they transition to early career school psychologists in the field and early career members who have less than 3 years practicing in the field. A mentorship program provides support and guidance from experienced school psychologists in the field to these individuals. The goal is to build interpersonal relationships and resources for both students and early career individuals while also fostering a long term relationship with NYASP.

Winter 2018

- Mentorship proposal presented to the NYASP board and approved to start (January 2018)
- Mentorship program is launched on NYASP website
- Published article in NYASP Winter newsletter seeking mentors
- Publicized NYASP mentorship program on social media and within NYASP chapters

Spring 2018

- Published article in NYASP Spring newsletter seeking mentees
- Made FOIL request to NYS for all School Psychologists certified 5 years or under across the state
- Currently have 10 mentors enrolled

Goals:

- Continue publicizing mentorship program in NYASP newsletter and via social media
 - Increase number of mentors and mentees by 50%
-

Public Relations

Open Position – No Report

Research Committee Report/Multicultural Affairs Committee Report

Dr. Michael Paff

I served as chairperson of the research committee through January, 2018, at which point I formally left that position and took over as chairperson of the multicultural affairs committee. That said, many of the activities I engaged in this year could be considered relevant to the work of both committees, so I am including them all in one report. The following activities are presented in roughly chronological order, starting in August of 2017:

1. Throughout the summer and fall of 2017, I worked to revise the rubric used by the research committee to judge submissions for the research grant. Specifically, the biggest change I proposed was to add a domain on the rubric enabling the committee to consider whether the proposed study addressed “Diversity in Development and Learning.” This change was discussed during the fall, 2017 board meeting. It was then discussed and approved at the January, 2018 board meeting, at the same time that leadership of the committee passed to Dr. Liz Power.
2. I contributed an article for the fall, back-to-school issue of the newsletter – a review of the documentary *Accidental Courtesy* and a reflection on the social justice advocacy issues it raised and their implications for our profession.
3. Between the date of my last annual report, and the time I stepped off the research committee, I received surveys from the following researchers for distribution to NYASP members. I reviewed their surveys to determine whether they were appropriate and worthwhile to distribute, and all were ultimately distributed to our members. At least two of the following out-of-state researchers joined NYASP as new members as a result of their involvement with the research committee.
 - a. August, 2017- Drs. Randy Floyd, Nicholas Benson, John Kranzler, and Tanya Eckert submitted a survey on common assessment practices.
 - b. September, 2017 – Dr. Maryellen McClain Verdoes submitted a survey on cultural considerations in ASD assessment.
 - c. January, 2018 – Drs. Maryellen McClain Verdoes and Sarah Leopold submitted a survey for speech/language pathologists and school psychologists on assessing children with hearing impairments and co-morbid educational disabilities.

Additionally, Rebekah Smith, a school psychology graduate student, submitted a survey on working with adolescents expressing suicidal thoughts, but chose not to join NYASP, and her survey was not approved for distribution.

4. I was very active at the 2017 Annual Conference in White Plains. Specifically, as part of my volunteer activities for the board, I assisted with setting up the night before the program began, volunteered several times at the NYASP store table, and introduced Dr. Jack Naglieri at one of his sessions. In addition, I was one of several board members to volunteer for Dr. Stacy William's graduate student strand, where we discussed how we, as practitioners, address issues related to social justice and diversity. Finally, working with the principal of my high school and assistant superintendent of my school district, I presented a one-hour workshop titled "*Creating safe, inclusive school environments for transgender and gender non-conforming students.*" This presentation was well-attended and led to some productive post-workshop discussions.
5. Last fall, Dan Hurley, Ashley Billings, and I addressed a class of Marist College school psychology students about the policies and guidelines our respective schools have established to support transgender and gender-nonconforming students.
6. This spring, via Skype, I addressed one of Dr. Laura Spenceley's classes at SUNY Oswego to discuss how Highland CSD addresses the needs of transgender and gender-nonconforming students. We spoke for approximately 45 minutes.
7. In an effort to recruit members for the multicultural affairs committee, I have been developing a survey to send out to our members this fall.
8. I have been working with Gary Schaeffer, Natalie Partyka, and Allison Schaeffer on a position statement addressing the use of fair, non-biased tests in graduate school admissions. Because this process involves students with disabilities applying for testing accommodations, and that often involves students submitting documentation of their disability from the public school setting, this has implications for how high school psychologists practice. My contribution to this position paper has been explaining how high school psychologists should consider the needs of their students with disabilities in post-secondary educational settings.

As always, I am grateful to be of the leadership of such an important organization, and I look forward to deepening my involvement over the coming year.

Rural Initiatives Committee

Cindy Burns-McDonald

I've been trying to recruit members to just give me any issues they have concerns with. I have some ideas for this year regarding the impact of addiction on children in rural counties. I'll be developing a survey to disseminate to membership with the hope of a response.

Urban Initiatives Committee

Dr. Anurag Singh

I had come on as a NYASP board member originally a few years ago in real need of support and with much hope to really advocate for the NYC DOE school psychologists and their working conditions and plight. I started this process newly taking on a 3-year term as the union representative for school psychologists and social workers for NYC DOE. NYASP has been instrumental in providing information as well as a platform to express needs to inform legislative advocacy. I worked hard to help bridge the gap between NYASP and NYC school psychologists and to increase awareness of NYASP's work and resources to the school psychologists. Being that almost half the school psychologists in New York stated are located in or by NYC, it was crucial that this occur. It was through my involvement that I was appointed the Urban Affairs chair as well as the co-chair for ethics and practice. Thus far my activity in these positions has initiated out of NYC including organizing events, inviting board members to speak with school psychologists and disseminating information along with informing NYASP of the concerns and issues that need to be addressed. This started three years ago and only further developed and increased in the 17-18 school year. In order to increase involvement and professional development, I had created School Psychologist day and held our 2nd annual event in November 2017 at the UFT in NYC. We held our annual Clinicians' day in January 2018. I also started the end of year school psychologist's professional development day and we had our 2nd one in June where NASP President John Kelly was able to present along with NYASP president elect Beth Rizzi. It has been a rewarding and eventful year to say the least. Now that my 3 year term has ended, this work can be left for the chapter representatives to continue as I work on developing the Urban Affairs committee. Towards the end of the 17-18 school year, upon having discussions with Beth Rizzi and Courtney Huguenin, secretary, I intend to expand the capacity of the Urban affairs chair position by having meetings with the chapter representatives of the major urban areas within NYS. This will help to develop a functional knowledge of the major issues that are occurring in Urban areas, what information can be disseminated by the chapter representatives unique to those areas as well as help inform legislative advocacy needed for those areas moving forward. NYC continues to be an area of much need and distress and NYASPs advocacy and work in these region needs to intensify. I am looking to move forward with a goal of improving service delivery by school psychologists for the benefit of children in Urban school environments through listening, gaining and disseminating knowledge and advocating as I have done for the past 3 years.

CHAPTER REPORTS

Chapter A

St. Lawrence, Lewis, & Jefferson Counties

Cindy Burns-McDonald

Chapter A held three meetings during the 2017-2018 School Year. The first meeting held was September 29, 2017 at the St. Lawrence-Lewis BOCES Main Offices in Canton, NY with a morning and afternoon session. The sessions consisted of The Learning Disability Association of Mohawk Valley and St. Lawrence County Suicide Awareness Coalition and the Strategic Plan for St. Lawrence County. Mary Jones of Hospice of St. Lawrence came to speak to the group.

The second meeting was held on January 26, 2018 where the group met with the St. Lawrence Psychiatric Center, Claxton-Hepburn Medical Center-Wellness Center (Outpatient Mental Health Center), and St. Lawrence County Clinic. The morning presentation was an offering for training on the Columbia Suicide Scale with the hope that everyone in the county would be using the same assessment. Mr. Jay Ulrich, Director of Community Services of St. Lawrence County provided the training on the Columbia Suicide Scale. Later, afternoon session was a presentation by OPWDD Start Program. A representative from the University of New Hampshire presented the program via telecomm.

Our third meeting was held on May 18, 2018 with a morning tour of the St. Lawrence Psychiatric Center (SLPC) Inpatient facility, the academic center, and other services provided by SLPC. The group returned to Ogdensburg Free Academy to join a webinar by MHANYS on Mental Health Education in the schools. The remainder of the day was a round table discussion and lunch. Plans for the Fall of 2018 included Preschool Assessments and the role of School Psychologists.

Each meeting included an update of NYASP business and a request for new members and renewal of previous members. A short discussion of legislative issues was mentioned and the need for members to be engaged in legislative events.

Chapter B

Clinton, Essex, and Franklin Counties

Christopher Van Houten

Over the past year, Chapter B has continued to keep the pulse going in the North Country! This Chapter Representative keeps an updated email listing of school psychologists in the tri-county area in order to keep practitioners, college faculty, and graduate students informed of local professional development opportunities, NYASP updates, legislative outreach, and other information regarding the field of school psychology and education.

This Chapter Representative was present and contributed at all Board Meetings for September 2017, January 2018, and May 2018, as well as attended NYASP Lobby Day 2018. This Chapter Representative also attended the annual NYASP Conference 2017 in White Plains, NY.

In February 2018, this Chapter Representative attended the annual NASP Convention in Chicago. This Representative represented NYASP and participated in the Northeast Regional Leadership Meetings, which took place before the convention and focused on developing skills and leadership at the state level, as well as provided important information to use for advocacy.

A large portion of Chapter B's work over the 2017-2018 year has been focused on bringing you the absolute best for NYASP Conference 2018 in beautiful Lake Placid, NY!!!

I continue to be honored and humbled to represent this great Chapter and look forward to hosting NYASP Conference 2018 in beautiful Lake Placid, NY!!!

Chapter C

Erie, Genesee, Niagara, Orleans, and Wyoming

Allison Keller & Lisa Hillyard

Greetings from Chapter C! Some of the responsibilities of Chapter Representatives are outlined below. A brief summary of Chapter C's performance for the 2017-2018 year is included.

- *The Chapter Representatives serve to communicate the needs and interests of their chapter members and to advocate best practice strategies in their geographical region:*
 - Chapter C Representatives have successfully created and maintained a public Facebook page in order to facilitate the sharing of NYASP news and School Psychology-related materials. The page also serves as a forum for members and non-members to reach us to ask questions, etc. The chapter also maintains an email group in conjunction with WNYSPA for members & non-members to seek information and distribute it among each other.
 - *The Chapter Representative shall attend the Board Meetings of the Association, gather information from Executive Board to disseminate to members:*
 - Chapter C has consistently had at least one representative at each board meeting, and posts are regularly made to the chapter Facebook page as information is gathered during the meeting in order to keep the membership informed.
 - *The Chapter Representatives will function as Contributing Editors by submitting articles for at least one issue per year:*
 - Chapter C failed to contribute an article last year and is actively planning to correct this in the current year.
 - *Chapter Representative solicit nominations for the Chapter School Practitioner of the Year Award from school districts, private schools and special schools within their chapter by sending an explanatory letter and forms to the individual most likely to know the work of school psychologists within their jurisdiction:*
 - Chapter C submitted Jim Sipior of West Seneca as our **Chapter School Practitioner of the Year** in May 2018.
 - In addition to Chapter Representative responsibilities, we have focused on planning chapter events for the current school year, with the intention of bringing Gary Schaeffer in to present on MTSS in November 2018. Last Fall we held a very successful event focused on working with LEP students with Kelly Cooper as presenter, and in the spring, we had John Garruto present on Ethical & Legal issues, which satisfied the 3 NASP-approved credit requirement for NCSPs.
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Chapter D

Monroe, Ontario, Wayne, Seneca
Kitty Corsi, Stacy Killings, Anne McGinnis

Report not submitted

Chapter E

Cayuga, Cortland, Madison, Oneida, Onondaga, Oswego
Jennifer Meyers & Sara Dool

Events/Workshops:

Building Bridges: Opportunities to Support Mental Health of Students In and Out of Schools-

May 2018 Presenter: Dr. Jodi Mullen

- Approximately 30 attendants
- Learning objectives included:
 - Assessing the mental health needs of students through several perspectives
 - Identifying ways school and community mental health members could support students and families

PSW: Research and Practice-December 2017 Presenter: Dr. John Garruto

- Approximately 40 attendants
- Learning objectives included:
 - Theoretical and practical information related to using PSW model
 - CHC theory and understanding including the use of the XBASS

Social gathering to honor 2017 SPOY Cara Smith-November 2017

- Chapter E came together at Critz Farms to honor the Chapter E School Psychologist of the Year Cara Smith from Cortland City School District

Possible Upcoming Events:

- Social event to honor Chapter E 2018 SPOY-Lindsay Osbourne
- Workshop on Suicide and At-Risk Assessment with Mitch Samet and Pam Breuer through Office of Mental Health

Advocacy:

- Chapter members continue to participate in NYASP advocacy efforts
- Continue to advocate NYASP benefits and legislative efforts to chapter via phone calls, letters and social media

Goals:

- Chapter E is continuing to expand workshops outside the Syracuse area to include outer counties like Madison and Oneida in order reach more constituents and increase membership

Chapter F

Warren, Washington, Saratoga, Fulton, Hamilton, Herkimer, and Montgomery
Eliane Hack & Flora Covey

Greetings from Chapter F! Some of the responsibilities of Chapter Representatives are outlined below. A brief summary of Chapter F's performance for the 2017-2018 year is included.

- *The Chapter Representatives serve to communicate the needs and interests of their chapter members and to advocate best practice strategies in their geographical region:* As Chapter F representatives, Eliane Keyes and Flora Covey maintained regular email communication with chapter members regarding local events, awards, and legislative updates. The chapter representatives responded to members' questions on topics related to CSE procedures/variations from district to district, best practices in testing, and local job opportunities. Chapter F continues to maintain a Facebook page, which is updated regularly with local, regional, and nationally relevant topics in the world of school psychology, including professional development opportunities and NYASP news. Chapter F Reps maintain a current list of chapter members and send out personalized "Welcome" notices to all new members. We send out personalized "Thank You" notes to all members who renew, and reminders/offers of support to those who have not yet renewed. We provide more personalized and information regarding local job openings. We also report back to the Jobs Coordinator on positions newly available in the area. Our communication also involves personalized emails and calls regarding legislative issues. We seek to help with the communication and coordination of events such as Lobby Day and Virtual Lobby Day. We keep our local membership in the loop regarding legal issues that may impact School Psychologists.
- *The Chapter Representative shall attend the Board Meetings of the Association, gather information from Executive Board to disseminate to members:* Chapter F Representatives provide brief summaries and updates to local membership after each Executive Board meeting and have continued sharing our template for board meeting summaries with other Chapter Representatives through Google Docs.
- *The Chapter Representatives will function as Contributing Editors by submitting articles for at least one issue per year:* We have served as proof-readers to the NYSP Newsletter and have submitted two articles this year.

- *Chapter Representative solicit nominations for the Chapter School Practitioner of the Year Award from school districts, private schools and special schools within their chapter by sending an explanatory letter and forms to the individual most likely to know the work of school psychologists within their jurisdiction:* We maintain and keep current a list of local Superintendents, Directors of Special Education, CSE Chairpersons, and other interested parties in order to communicate about the SPOY awards. Unfortunately we did not receive any nominations for the present school year.
 - In addition to Chapter Representative responsibilities, a significant focus of our efforts this past year have gone into the planning of the 2018 Annual Conference. We have secured an impressive line-up of speakers to present in one of the most beautiful Autumn locations in the world: Lake Placid. We've received over 50 submissions from our Call for Papers, in addition to the impressive and dynamic invited speakers. Through great teamwork, communication, and planning, we are excited to present an unforgettable experience to members and future members.
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Chapter G

Allegany, Cattaraugus, and Chautauqua
Open Position

Chapter H

Chemung, Livingston, Schuyler, Steuben, Yates

Megan Alger & Jolene Koehler

Chapter H Co-Representatives have been busy learning all there is to learn about being a NYASP Representative; serving our members, planning for collaborating with Alfred University for a future professional development opportunity, and recruiting new members!

We both attended the Board Meeting for September 2017 as new Chapter Representatives. We reached out to some of the professors at Alfred University and gathered some early planning ideas for professional development events.

We have attended Regional School Psychology meetings that occur through BOCES within Steuben County. We solicited insight from current practitioners to help our chapter keep up and continue moving forward.

While this past year, we were in the learning and early planning stages, we are excited to complete items on our to-do list for 2018-2019 to offer new opportunities for current, lapsed, and potential new members to help get Chapter H back on the map.

Thank you for electing us to represent Chapter H! We look forward to contributing to NYASP's brand!

Chapter I

Broome, Chenango, Delaware, Ostego, Tioga, Tompkins
Jennifer Potrzeba and Jessica Hussar

The two co-representatives each attended two board meetings (one together and one separately) and the annual conference in White Plains, NY.

For the first time in quite a few years, our chapter held an event in the Binghamton area. This workshop focused on suicide awareness and prevention. Presenters included Pat Breux, Mitch Samet, and Gary Schaeffer. The workshop received good reviews and was well-attended!

Jen Potrzeba manages an updated email listing of school psychologists in the six-county chapter area, in order to keep school psychologists informed of NYASP updates and information, legislative updates, professional development opportunities, and other information relevant to our profession. Our listserv continued to be quite active, with over 80 members and over 200 messages shared during the school year.

Future goals include continuing to provide professional development throughout the chapter. In addition, we hope to hold several roundtable-type events in order to increase engagement between our school psychologists, many of whom are rurally located.

Membership within the chapter has increased to 30 active members. We hope that by increasing our events throughout the chapter this will continue to improve.

Chapter J: Annual Report 2017-2018

Albany, Schenectady, Rensselaer, Columbia and Schoharie Counties

Moira Mascelli and Natalie Partyka

This was a productive year for Chapter J. We have continued to reach out to our members via email blasts following each of our board meetings to help communicate the changes and information they need to know related to the field. Additionally, we post on the Chapter J Facebook page, as this is a forum for not just members of NYASP, thus increasing advocacy for the profession.

In October, Chapter J recognized its Chapter J School Psychologist of the year at a local restaurant. This was well attended and attracted young individuals in the field who were looking to meet other school psychologists.

Our proudest accomplishment occurred in November when we held a professional development workshop at the College of Saint Rose featuring speaker Dr. David Kilpatrick. We brought in over 100 professionals from across the capital region. This workshop resulted in Chapter J raising \$3000 for NYASP. The previous year, we brought in \$1,256. We are already planning another workshop for the fall of 2018 hoping to replicate the success we had last year. We hope that this can continue to be a consistent stream of revenue for NYASP as we continue discussions on how chapters can contribute more in this way other than simply attracting new members.

Chapter K

Dutchess, Greene, Orange, Sullivan, Ulster

Dan Hurley & Ashley Billings

Chapter K hosted "Helping Students At-Risk for Suicide" workshop on 4/27/18. NYASP made a profit of \$555 at this event. A chapter meeting was also held following the workshop to share updates on NYASP's advocacy and legislative efforts.

We once again updated the list of all school psychologists in our chapter. We used this list to share information about regional professional development opportunities and the NYASP SPOY/leadership awards (also shared with regional special education administrators).

As Marist College is in our backyard, we regularly communicate with the program director and faculty. We have met with the Marist Student Association of School Psychologists as well as collaborated with Stacy Williams and her students in their Academic and Behavioral Interventions course.

Finally, we participated in Lobby Day, virtual lobby day efforts and generally spread awareness of NYASP's advocacy and legislative efforts with our colleagues and chapter members via email.

Chapter L

Putnam, Rockland, and Westchester

Rayna Shapiro & Dawn Catucci

Chapter Meetings/Presentations- We held 3 workshops with 60-100 school psychologists from our region in attendance.

Our chapter partners with Westchester County Psychological Association

1. December 1, 2017 - Let's Talk About Race, Gender and Sexuality. Diversity, Inclusion and the School Psychologist.
Presented by Stacy Williams Ph.D. NYASP Board member
 2. Eating Disorders in a Selfie World
Presented by Joanna Brofman Ph.D. Founder and Clinical Director of Backcountry Wellness LLC
 3. Friday May 11, 2018 - Priming Students for Success: How to Support Executive Functioning Skills at Home and School.
Presented by Rachel Haddad Psy.D. Director of Neurological Assessment and Educational Support at Cognitive Behavioral Consultants of Westchester
- Updated our E-mail list serve: retrieved emails of all active school psychologists in our region
 - We both participated on the planning committee for the 2018 Conference held in October at the Crown Plaza in White Plains, New York
 - Contacted members regarding legislative alerts and updates
 - We solicited nominees for Practitioner of the Year and selected an outstanding school psychologist Caren Feldman from Chapter L
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Chapter N

Bronx, Manhattan, Brooklyn, Queens, Staten Island

Raul Garcia & Roberto Collado

Development of Organizational Sustainability (NYASP 2100) – *The board will take measures to ensure that a healthy foundation has been set so that NYASP can continue into the 22nd century. At that time, the board hopes that we will be in a better position to promote psychological well-being, excellence in education, and sensitivity to diversity. The board will engage in activities such as (but not limited to): the development of an on-going process to train future leaders; the provision of assistance to members and board members act in a goal-oriented fashion; the development of stronger means to maintain our fiscal health; and, the assurance that our institutional knowledge will exist in a format that can be used currently and in the near future.*

Introduction:

Chapter N has renewed momentum to move our purposes forward. Continuing the initiative outlined in the NYASP 2100, goals were established for New York City (Chapter N). In the past, electronic media, meet and greets, undergraduate courses aimed at promoting school psychology, and NYASP-facilitated school psychology symposia have been utilized to increase engagement and membership. With ongoing relationships with School Psychology leadership on the board and in New York City, we aim to better serve children, families, and school communities within our catchment area by carrying out the following goals:

1. Improve membership retention rate in New York City at the graduate and professional levels.
2. Maintain membership recruitment rate in New York City at the graduate and professional levels.
3. Improve conference advertising among New York City school psychologists, faculty, and graduate students.
4. Improve membership promotion efforts among New York City school psychologists, faculty, and graduate students.
5. Conceptualize at least one annual monetized event that is focused on the unique professional and disposition needs of school psychologists who work with children in the New York City area.

Our recruitment efforts will be based on an adoption of NYASP's following two-pronged approach to membership:

1. Retention of Current members – The board will work to ensure that current members are supported and engaged as much as possible so that they themselves will be able to promote psychological well-being, excellence in education, and sensitivity to diversity.

2. Renew of membership for previous members – The board will work to ensure that we outreach to previous members whose membership has lapsed. Previous members will be reminded of NYASP mission to promote psychological well-being, excellence in education, and sensitivity to diversity.
3. Recruitment Outreach to New or Potential Members – The board will work to ensure that we outreach to identify new members to help them promote psychological well-being, excellence in education, and sensitivity to diversity.

Recruitment & Membership Retention Activities Goals:

1. By September 2019, Chapter N will increase New York City membership by 25 % (N=187) with at least 10% being from lapsed membership and at least 15% being from new membership using the following strategies:
 - a. One-on-one Campaign promoting the benefits of membership using the following cascade of communication:
 - i. Face-to-face recruiting at various meetings (i.e. supervision, group meetings, professional development events)
 - ii. Promote the “Buddy System” when registering for membership.
 - iii. Emails and text messages tailored to target individuals.
 - iv. Outreach phone calls to previous members.
 - v. Symposia event in university settings aimed at recruiting graduate students.
 - vi. Recruitment by groups, focusing on the unique demographic and/or purpose of each group.
 - vii. Multilevel network recruitment that involves encouraging current members to bring in members who will bring in members.
 - viii. Promote NYASP as a “family” of like-minded professionals as opposed to a professional organization.
 - ix. Provide meet-and-greet opportunities for professional networking.
2. By September 2019, Chapter N will seek to retain current active New York City NYASP members using the following strategies:
 - a. Face-to-face reminders to renew memberships while advertising new organizational features and activities.
 - b. One-to-one telephone or Email reminders, while advertising new organizational features and activities.
 - c. Provide meet-and-greet opportunities for professional networking.

Conference Promotion Goals

1. By September 2019, Chapter N will have created and implemented a system for consistently advertising NYASP Conference to every school psychologist who works within the New York City area. In addition to the utilization of social media, we will diversify our efforts using ideas that are outlined in the following sources:
 - a. Personal Touch: Person-to-person invitations using phone media or Emails.
 - b. Calendar-countdown advertising.
 - c. Conference Promotion Strategies: <https://www.exordo.com/blog/promoting-your-conference/>
 - d. Conferences on LinkedIn: <http://www.triplepundit.com/podium/promote-conference-event-linkedin/>
 2. Save The Date Marketing
 - a. Provide details (i.e. date and location) of 2019 NYASP Conference via e-mail with members.
 - b. Promote the “Buddy System”, for the NYASP Conference.

Monetized NYC PD Ideas

1. By September 2019, Chapter N will move toward the following ideas for professional development events:
 - a. Fairs or Workshops: Wellness, burn-out prevention, and stress relief.
 - b. Training on integration modern information technology in school psychology practice.
 - c. Professional Funding (i.e. crowd-funding, funding opportunities, grant-writing training) for school psychologists.
-

Chapter O

Nassau

Peter Segal

I began serving as Chapter O Representative at the Executive Board Meeting of 1-18 to 1-21-18. I am still getting my feet wet as they say. I am fortunate to be working alongside Patricio Romero, the Chapter O alternate who has been very helpful, along with several other Long Islanders, including Courtney Huguenin, Emma Hettrich and Annie Huang.

General:

- * The main task I have been working on is exploring resources to contact Nassau County school psychologists. I have been compiling a list of contact emails for Nassau County special education directors. I will be using this information to obtain email addresses for practicing school psychologists with the goal of developing a directory.
 - * Emailed Chapter O school psychologists and administrators to inform them of the procedure for nominating a SPOY
 - * Along with Patricio, we selected and contacted the 2018 Nassau County School Psychologist Practitioner of the Year, Dr. Francyne Zeltser. I will be working with Chapter P to set up a social hour to honor the Nassau and Suffolk SPOY.
 - * Organized an end of the year Chapter P happy hour
 - * Began setting up a social hour in the fall to recognize our local SPOY
 - * Attended the first planning meeting for the NYASP 2020 Conference to be held on Long Island
 - * Began my duties as the Co-chair for the Hospitality Committee for the 2020 conference.
 - * For the remainder of 2018, I plan to continue my outreach to Nassau County school psychologists and create a contact list for NYASP
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Chapter P
Suffolk County
Courtney Huguenin

As a Chapter Representative, it is my duty to communicate the needs and interests of my chapter members and to advocate best practice strategies in my region. I worked collaboratively with Annie Huang, Chapter P Alternate, to complete several of the tasks below:

General:

- With Chapter O, organized a fall social to honor our local SPOY recipients; emailed invitations to members and psychologists in Suffolk County
- Emailed and/or posted relevant articles, professional development opportunities, flyers for Chapter P events, and information regarding how to participate in virtual lobby day
- After obtaining a list of emails of special education administrators in Suffolk County, added names and emails in the contacts section of Wild Apricot
- Emailed Chapter P school psychologists and administrators to inform them of the procedure for nominating a SPOY
- Organized an end of the year Chapter P happy hour
- Began setting up a social hour in the fall to recognize our local SPOY

Facilitated the following presentations:

- November 16, 2017 → “Understanding Neuropsychological Evaluations and how to use them to guide treatment” – Philip Eisenberg, Ph.D., ABPP
- June 11, 2018 → “Beyond letter reversals: Correct identification and intervention for dyslexia” – Emma Leah Hettrich, Psy.D.

Conference:

- Attended two conference planning meetings for White Plains
- Attended and volunteered at the NYASP Conference in White Plains
- Served as a panel member for the student strand at the annual conference
- With Dr. Hettrich, prepared/presented a proposal to the board for the Long Island 2020 conference
- Assisted 2020 conference chairs with determining a conference location
- Attended the first conference committee planning meeting for 2020

In addition to my chapter duties, I engaged in the following related activities:

- Presented at the Caribbean Well-Being Conference in August 2017
- Attended NASP Annual Convention
- Attended NYASP Lobby Day
- Attended the SAFE Act training
- Attended PREPaRE and TOT training

LIAISONS AND AFFILIATES

Archivist/History of NYASP

Ruth Steegmann

In June 2017 an agreement was made with the Library and Information Services program at the University at Albany to be a permanent repository for the NYASP archives. They also house the records of a number of other professional organizations in support of the instructional and research programs of the University.

This is a work in progress, both for NYASP and for the University at Albany libraries, who are undertaking to inventory our records and provide access to us as well as to interested scholars. Four archival boxes of materials (both written documents and other artifacts) were brought to them in June, 2017. I am continuing to sort through other materials in my possession (since the 70s), will do preliminary organization and take them to Albany.

Many of our records are now generated electronically, particularly those in recent years. Earlier materials are being transferred to electronic format. My contact in the libraries at University at Albany has cautioned me against destroying hard copies. Unfortunately, many have already been deleted.

As we continue to amass additional archival records, I will request that our webmaster post a notice about the status of the archives along with information about how particular ones might be accessed.

My goals are to bring about a permanent set of archives which are comprehensive, professional and user-friendly.

Work on the history of NYASP continues, with an article submitted for each issue of the New York School Psychologist. Judy Harwood is also providing history articles.

Student Representative Coordinator

Dr. Stacy Williams

I. Committee & Membership

Student Liaison Leader: Dr. Stacey Williams Student Representative: Gregory Mellon Student Representative: Amy Fisk Student Representative-Elect: Christopher Baber Student Representative-Elect: Paul Vespo

294 current, active student members as of 8/5/2018 (*some of these could be eligible for Early Career Membership) Approximately 30% of total NYASP Membership

II. 2017 Conference Student Strand

Theme: Race, Poverty, and Identify: Diversity in Advocacy The student strand schedule included social justice breakout groups, discussions on how to be social justice advocates, and advocacy 'speed networking'. The student strand schedule also included a Q&A panel of NYASP board members, and other related professionals, discussing interviewing tips for internships and jobs, as well as a mock interviewing and a resume writing workshop.

A number of NYASP board members volunteered to participate in the breakout groups and panel- Dr. Michael Paff, Dr. John Garruto, Dr. Laura Spenceley, Dr. Andrew Livanis, Dr. Peter Faustino, Dr. Soye Muhammed, Dr. Jennifer Walker, Dr. Anurag Singh, Courtney Huguein, Jennifer Arroyo, Merryl Bushansky, Christopher Van Houten, Beth Rizzi, Dr. Jennifer Flatley, Michelle Collison, Kelly Caci, and the student representatives.

Student representatives hosted the student social in downtown White Plains. The social was well-attended by students from a variety of programs as well as NYASP board members. The Conference Committee generously provided support to help fund the student social.

All aspects of the student strand were well-received by NYASP board members and students. We will continue to strive toward a balanced student strand schedule that incorporates relevant and important topics in the field, including social justice initiatives, that align with the conference theme as well as workshops and other networking activities that address the needs of school psychology graduate students for career and internship preparation.

New York Association of School Psychologists Student Representatives Annual Report 2017-2018

III. 2018 Student Representative Elections

The NYASP board conducted elections via a rubric system (per last year's update in the OH). A total of seven students applied for a student representative-elect position. Two new student representative-elects were chosen; Nicole Meather (SUNY Oswego) and Katherine Cummings (College of St. Rose).

Amy Fisk was appointed the position of student liaison leader and job network coordinator, and began her duties in August 1, 2018.

IV. 2018-2019 Goals & Objectives

1. Plan 2018 conference student strand

- a. Work with the Conference Committee in the planning of the student social, and student strand schedule
- 2. Continue social media presence to engage student members
- a. Assign a student representative (or student representative-elect) to manage our Facebook and Instagram platforms
- 3. Develop a plan for better communication between programs in New York State and

Student Representatives

- a. Quarterly updates
 - b. Method for disseminating resources for school psychology graduate students
 - 4. Increase student involvement with NYASP throughout the year
 - a. Advertise chapter events in students' respective chapters
 - b. Encourage students to submit proposals for the NYASP annual conference
 - 5. Target communications with graduating students to maintain early career membership
 - 6. Continue to create content for the NYASP newsletter
 - 7. Conduct student representative-elect elections in May 2019
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NYSCEA Liaison

Bruce Weiner

This year I attended 3 NYSCEA meetings and summarized the pertinent information to the NYASP board. As we have been working to create a mentorship program I utilized the resources of NYSCEA to help obtain information from State Ed about what resources they might provide. I had a conversation with the Commissioner of Education about the NYASP mentorship program as well as other resources NYASP has available.

This year we completed the mentorship link and created a survey monkey account for new mentors to fill out and I have transferred that information on a weekly basis to the NYASP website which now has a list of 10 potential mentors.

We do not have any mentees as of yet although we published 2 articles in the NYASP newsletter. This year we will do more work advertising this member benefit.

Bullying/School Violence Prevention

Amanda Nickerson

This past year, my efforts have been invested in working on Helping Students At-Risk for Suicide, a full-day workshop for school psychologists and other school-based mental health professionals. This collaboration involves the Suicide Prevention Center of New York, NYASP, and the University at Buffalo's Alberti Center for Bullying Abuse Prevention. Pat Breux, Mitch Samet, Gary Schaffer, and I have worked to develop this full-day training and have piloted it in 3 locations throughout the state. We have reviewed evaluation data and are finalizing the product to begin to deliver this fall.

Trainers of School Psychologist (TSP)
Open Position

NYASP Academy
Open Position

PPS Advisory Liaison
Shauna Maynard

See Secretary Report for Details
