








Thursday- October 18, 2018




7:00 am	<p>Registration (North Elba) & Continental Breakfast (Lussi D) 7:00am-7:45am</p> <p>LUSSI D</p> <p>Welcome Address- Mountain Therapy: Rejuvenating our Practices and Ourselves Christopher Van Houten & Eliane Keyes Conference Co-Chairs 7:45 am-8:00 am</p> <p>Honoring Charities: Special Olympics of the North Country and Lawrence Madeiros Scholarship Fund</p>
---------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


8:00am	<p>Seth Davidson- Introduction Keynote Dr. Richard Davidson</p> <p>Well-Being is a Skill: The Application of Neuroscience to Social-Emotional Learning 8:00am-9:00am</p>
--------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Location	Lussi A	Lussi B	Lussi C		Gore	Whiteface	Intervale	Van Hoevenberg	Hall of Fame
9:15am	<p>George McCloskey</p> <p>Intelligence and Executive Functions: What's the Difference?</p> <p>9:15-11:15</p> 	<p>Milton Dehn</p> <p>Helping Students Remember: Exercises and Strategies to Strengthen Memory</p> <p>9:15-12:15</p> 	<p>Peter Isquith</p> <p>Confessions of an Outside Evaluator: Integrating Neuropsychological Evaluations in the School Context</p> <p>9:15-11:15</p> 		<p>Pat Breux, Mitch Samet, & Gary Schaffer</p> <p>An Introduction to Helping Students at Risk for Suicide: A Workshop for Student Services Professionals</p> <p>9:15-11:15</p>	<p>Catherine Ricchetti (and her canine, Copeland)</p> <p>How To Create A Dog Program In Your School That Your District Will Embrace</p> <p>9:15-11:15</p>	<p>Lauren DeFrancesco</p> <p>WJ IV Test of Early Cognitive and Academic Development (ECAD)</p> <p>9:15 - 11:15</p> 	<p>Student Strand</p> <p>Fostering Collaborative Relationships Between School Psychologists and Educators: Educators Panel</p> <p>9:15-10:15</p> <p>Resumes & Interviewing 101</p> <p>10:30-12:30</p>	
11:30am	<p>Michelle Storie, Sheila Clonan, Jorene Cook & Jessica Pasik</p> <p>What is Your Reading IQ?</p> <p>11:30 - 12:30</p>		<p>Gina Cosgrove & Kelly Brock</p> <p>Creating a Classroom-Friendly Environment for Students on the Autism Spectrum</p> <p>11:30 - 12:30</p>		<p>Caren Baruch-Feldman</p> <p>Teaching Well-being and Social Emotional Learning (SEL) Skills in Schools</p> <p>11:30 - 12:30</p>	<p>Stacy Williams & Daria D. Hanssen</p> <p>Social Justice Development: An Interdisciplinary and Practitioner Oriented Approach</p> <p>11:30-12:30</p>	<p>Elizabeth Rizzi</p> <p>Self-Care to Ensure Resiliency in School Psychologists</p> <p>11:30 - 12:30</p>		






12:00pm	Lunch On Your Own Boxed Lunch Option - Lussi D Graduate Student Luncheon- Lussi D Visit Exhibit Hall 12:30pm-1:30pm								Poster Session/ Refresh Break Hall of Fame 1:30-3:30
1:00pm	Steven Shaw "But <i>how</i> do I do that?" Advancing Implementation of Innovative Research in Education and Mental Health 1:45 - 3:45 	Steven Feifer & Jack Naglieri A Neuropsychological Approach for Identifying and Remediating Specific Learning Disabilities 1:30-3:30 	Todd Savage Understanding and Supporting Transgender and Gender Diverse Students in Schools 1:45-3:45 		Jane Wong Fairness in the Assessment of English Language Learners: A New Direction in Test Development Using Dual Norms 1:30 - 2:30	Stacy Williams & Daria D. Hanssen Self-Care and Advocacy: Preps for the Soul 1:30-2:30	Shauna Maynard & Amy Molloy Mental Health Education Law: Who, What, When, Where, Why and How? 1:30 - 2:30	Anastassios Matsopoulos European Resilience Program in the Schools: "Resilience Curriculum (RESCUR)-Surfing the Waves": Empirical Results of the Effectiveness of the First Implementation Study in Greek Schools 1:00-2:00	
2:45pm					Thomas Olsen & Brian Corey Understanding Systems and Effecting Change in Collaboration with Administrators 2:45-3:45	Elissa Lesser How Does Speaking More Than One Language Impact Students with Learning Difficulties? 2:45-3:45	Kelly Caci, John Kelly & Pam Madeiros Legislation 101: NYS Legislative Process and NYASP Advocacy 2:45-3:45		
4:00pm				Executive Functioning Panel Lussi D McCloskey, Delis, Naglieri, Isquith, & Gioia 4:00 - 5:30					
5:45pm	Awards Reception Lookout Gallery 5:45pm-7:45pm								
8:00pm	Charity Event for Lawrence Madeiros Scholarship Fund Herb Brooks 1980 Ice Arena 8:00-10:00pm								

Friday- October 19, 2018

7:00am	Registration (North Elba) & Continental Breakfast (Lussi D) 7:00am - 7:45am							
8:00am	Welcome Addresses NYASP President - Dr. John Garruto- Pride of the Profession 7:45am - 8:00am NASP President - Dr. Lisa Kelly-Vance- Unlock Potential: Prevention is Key! 8:00am - 9:00am							
9:00am	Keynote Dr. Ross Greene Collaborative & Proactive Solutions: Fostering the Better Side of Human Nature in Classrooms and Families 9:00am-10:00am							
Location	Lussi A	Lussi B	Lussi C	Lussi D	Gore	Whiteface	Intervale	Van Hoesenberg
10:15am	<p>Sam Ortiz</p> <p>Pre-referral Application of the Ortiz PVAT with English Learners: Evaluation for Intervention, Instruction, Progress Monitoring, and Growth</p> <p>10:15 - 1:15</p> 	<p>Ross Greene</p> <p>Identifying Lagging Skills and Unsolved Problems</p> <p>10:15-12:15</p>			<p>Dean Delis</p> <p>Use of Traditional Neuropsychological Tests by School Psychologists: Guidelines, Suggestions, and Illustration Using the Delis-Kaplan Executive Function System (D-KEFS)</p> <p>10:15-12:15</p> 	<p>Larry Spring</p> <p>A General Education Continuum of Service</p> <p>10:15- 11:45</p>	<p>Gerry Gioia</p> <p>School Psychologists Getting into the Game of Concussion Management</p> <p>10:15 - 12:15</p> 	<p>TSP-NY Annual Meeting</p> <p>10:15 - 11:15</p> <hr/> <p>Bruce Weiner & Andrew Shanock</p> <p>Supervision: Integrating Best Practice with the Realities of the Field</p> <p>11:30 - 12:30</p>

12:00pm	Lunch On Your Own Boxed Lunch Option - Lussi D Visit Exhibit Hall 12:00-1:30						
1:00pm	Stephanie Livesay Assessing Two Areas Often Overlooked in the Evaluation of SLD 1:45-3:45	Ross Greene Solving Problems Collaboratively and Proactively 2:00-4:00		Charles Barrett Assessing English Learners through the Lens of Social Justice: Rejuvenating Practices and Systems 1:30-2:30	Courtney Huguenin, Katya Sussman & Donna Berghauser How to Turn your Advocacy Efforts from Zero to Hero 1:30 - 2:30	Mark Terjesen, Thomas Kelly & Kimberly Alexander Building Skills in Cognitive-Behavioral Assessment and Therapeutic Interventions 1:45-3:45	Student Strand Creating a Competitive Edge: Building and Implementing a Self-Study Curricula 1:00-2:00 Acknowledging Your Blind Spots: Hidden Biases and How They Impact Our Practice 2:15-4:15
2:30pm	REFRESHMENT BREAK in Exhibit Hall						
2:45pm				Gary Schaffer How to Build the Multi-Tiered Systems of Support (MTSS) Plane While Flying It: Piloting Preventative Practices in our Schools and Community 2:45-3:45	Courtney Huguenin & Emma Hettrich Moving Beyond "Just put it on the IEP." Assessing the Need for Counseling as a Related Service 2:45-3:45		
4:00pm	Barbara Coloroso The Bully, The Bullied, and The Not-So-Innocent Bystander 4:00 - 5:00	Culturally Responsive Practices Committee Town Hall 4:15-5:15		Katie Moss & Rachel Roth School-Wide Trauma-Informed Care within a Positive Behavioral Interventions & Supports (PBIS) Model 4:00-5:00	Amber Saracino & Raina Radulov Disconnect & Connect: 10 Practical Steps for Educators & Parents to Get Kids to Buy in to Logging Out 4:00-5:00	Helene Gibbens & Suzanne Weirich Nature Rx 4:00-5:00	NYASP Business Meeting 4:30-5:30pm
5:30pm	Yoga w/ NASP President, Lisa Kelly-Vance, Lookout Gallery, 5:30-6:00pm						

Saturday- October 20, 2018

8:00am	Registration (North Elba) & Continental Breakfast (Lussi D) 7:00 - 9:00 am								
Location	Lussi A	Lussi B	Lussi C	Lussi D	Visitors Center Boardroom	Gore	Whiteface	Intervale	Van Hoevenberg
8:00am	<p>Tim McIvor</p> <p>Data-Based Techniques for School Psychologists Using Google Forms</p> <p>8:00-9:30</p> 	<p>Jean Marie Brescia</p> <p>Sexual Abuse of Students with Disabilities In School Settings</p> <p>8:00 - 9:30</p> <p>*Counts towards Ethics and Legal CPD for NCSP renewal</p> 							
9:00am	<p>Tim McIvor</p> <p>Electronic Communication: Legal and Ethical Issues</p> <p>9:45-11:15</p>	<p>Jean Marie Brescia</p> <p>Contemporary Ethics Issues</p> <p>9:45- 11:15</p>			<p>Sue Hildebrandt & Jeanne Gold</p> <p>Become an NCSP Portfolio Reviewer</p> <p>9:00 - 12:00</p>	<p>Amy Fisk & Lauren Rodriguez</p> <p>Transition from High School to College for Students with Disabilities</p> <p>9:15-10:15</p>	<p>Emily Wylong, Stacy Williams, Michelle Spencer, Nicole Snook</p> <p>Academic Interventions to Foster Positive Change in the Community</p> <p>9:00-10:00</p>	<p>Kristin Miller</p> <p>Gratitude Interventions for All: More Than Boosting Happiness</p> <p>9:15 -10:15</p>	<p>Andrew Shanock</p> <p>Differentiating SLI from SLD through collaboration with Speech Language Pathologists</p> <p>9:00 -11:00</p>
10:00am	<p>*Counts towards Ethics and Legal CPD for NCSP renewal</p> 	<p>*Counts towards Ethics and Legal CPD for NCSP renewal</p> 				<p>Amy Fisk, Lauren Rodriguez, & Gary Schaffer</p> <p>Uncharted Territory: School Psychologists Supporting Students in Higher Education</p> <p>10:30-11:30</p>	<p>Emily Wylong, Julissa Marcano, Rachel Trainque, Krista Coddington</p> <p>Community Based Learning: Interventions to Foster Positive Learning Environments</p> <p>10:15-11:15</p>	<p>David Karam</p> <p>A Systems Approach to Functional Behavior Assessment</p> <p>10:30-11:30</p>	

